

**Johnson County R VII School District
Crest Ridge Schools**



Comprehensive School Improvement Plan

2011-2012

Johnson County R VII School District
Comprehensive School Improvement Plan (CSIP)

Mission Statement:

The mission of the Johnson County R VII School District is to cultivate school, family, and community relationships which promote accountability, respect, and integrity and foster the development of career and college-ready individuals.

Value Statements:

We will provide our students with a safe and nurturing environment which promotes a love of learning.

We will help students accept responsibility for their learning and conduct.

We will keep parents informed of student progress and offer suggestions for assisting their children.

We will model respect and accountability to students, parents, and staff members.

We will use the results of assessments to make instructional adjustments and improvements.

We will promote the success of every student.

We will expand our community outreach to build relationships between our students and our community.

We will unite as a team with families and community to provide for the education of our students.

We will commit to the success of all students by supporting and encouraging each other and focus on student learning.

We will have high expectations and promote active learning through appropriate and innovative curriculum.

The Planning Process

The Comprehensive School Improvement Plan revision process began with individual interviews of each of the elected seven member Johnson County R VII Board of Education. The incoming superintendent, Mrs. Julie K. Dill conducted the interviews during July and August of 2011. The interview questions explored each board member's beliefs related to the District strengths and areas that required improvement.

The Board of Education participated in a work session with Mrs. Dill in August to discuss the findings and developed a consensus of Board goals. The Board goals would provide immediate direction for the District to serve as a guide in the revision of the Comprehensive School Improvement Plan, which was first adopted in 1996, revised in 2003, and revised again in 2006. The Board identified the following Board Goals:

1. To provide and promote the use of technology with students.
2. To work on the budget/finance processes of the District
3. To ensure that all students are provided educational support that will aide in their school success
4. To provide adequate facilities.

The next step in the process was to enlist the assistance of key school and community leaders to develop the Board goals into the beginning steps of writing the Comprehensive School Improvement Plan and to identify other areas of needed goals as it relates to the compliance feature of the Missouri Department of Elementary and Secondary Education. The Comprehensive School Improvement Plan Team consisted of:

Julie K. Dill	Superintendent
Janet Everhart	Board of Education, Parent
Joanne Tyler	Director of Student Services
Lesi Smart	Elementary Administrator
Gary Manning	Secondary Administrator
Marlon Dyer	Secondary Administrator
Jade Little	Elementary Parent
Lisa Schmidli	Secondary Parent
Robin Currence	Elementary Elective Teacher
Rhonda Gentry	Elementary Classroom Teacher
Edwin Bridges	Secondary Classroom Teacher
WR Dow	Secondary Elective Teacher

The committee met during the months of September and October in 2011 to review the 2006 CSIP plan, to revise the plan to be in compliance with the Missouri Department of

Elementary and Secondary Education guidelines. The team reviewed and wrote measurable objectives to address the five goals identified by the state department. Strategies and action steps were created to address each of the objectives. Building level improvement plans and staff improvement plans will further articulate activities focused on school improvement. The Board reviewed and approved the final Comprehensive School Improvement Plan on November 21, 2011.

Board of Education:

Rick Schmidli, Board President
Scott Siegfried, Board Vice President
Tammy Shanks, Board Treasurer
Dr. Ray Patrick, Board Member
Tony Matthews, Board Member
Janet Everhart, Board Member
Becky Brookshier, Board Member

Comprehensive School Improvement Plan (CSIP)

Goal 1: Student Performance

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Goal 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the local educational agency/District mission, goals, and objectives.

Goal 3: Facilities, Support, and Instructional Resources

Provide and maintain appropriate instructional resources, support services, functional, and safe facilities.

Goal 4: Parent and Community Involvement

Promote and facilitate, and enhance parent, student, and community involvement in Local Educational Agency/District educational programs.

Goal 5: Governance

Govern the Local Educational Agency/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the District.

Goal 1: Student Performance

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objectives:

1. The District will increase the percent of students scoring at proficient or advanced in Communication Arts on the MAP in grades 3-5.

School Year	Baseline	Progress	Target
2009-10	44.9		67.4
2010-11		52.0	75.5
2011-12			83.7

2. The District will increase the percent of students scoring at proficient or advanced in Mathematics on the MAP in grades 3-5.

School Year	Baseline	Progress	Target
2009-10	41.7		63.3
2010-11		45.5	72.5
2011-12			81.7

3. The percent of students scoring at proficient and advanced in Communication Arts on the MAP will increase at the Middle School level (grades 6-8).

School Year	Baseline	Progress	Target
2009-10	45.4		67.4
2010-11		58.5	75.5
2011-12			83.7

4. The percent of students scoring at proficient and advanced in Mathematics on the MAP will increase at the Middle School level (grades 6-8).

School Year	Baseline	Progress	Target
2009-10	61.4		63.3
2010-11		67.3	72.5
2011-12			81.7

5. The District will increase the percent of students scoring proficient or advanced in Communication Arts in grades 9-12.

School Year	Baseline	Progress	Target
2009-10	73.2		67.4
2010-11		66.7	75.5
2011-12			83.7

6. The District will increase the percent of students scoring proficient or advanced in Mathematics in grades 9-12.

School Year	Baseline	Progress	Target
2009-10	58.1		63.3
2010-11		46.8	72.5
2011-12			81.7

Strategies:

- 1. The District will review curriculum alignment and instructional strategies**
 - a. The District will review curriculum alignment to state standards.**
 - b. The District will evaluate instructional and assessment practices.**
 - c. The District will develop and implement common assessments at all grade levels and all content areas.**
 - d. The District will collect and analyze data to improve instruction and learning.**
 - e. The District will integrate test taking strategies and study skills throughout the K-12 curriculum.**
 - f. The District will develop a comprehensive program to address students unsuccessful at meeting performance targets.**

- 2. The District will provide Supplemental Education Services to eligible students at the Middle School through a DESE approved vendor.**
 - a. The District will set a date during first and second semester for parents to attend a Supplemental Education Service meeting in order to choose a provider for their student.**
 - b. The District will identify students who are eligible in grades 6-8 for Supplemental Education Services.**
 - c. The District will provide Supplemental Education Services by a DESE approved provider.**

- 3. The District will identify students who are eligible for services under the McKinney Vento Act as homeless.**
 - a. The District will develop and implement an identification process for homeless students.**
 - b. The District will develop a form that all parents will complete annually to identify potential families that are homeless as defined by the McKinney Vento Act.**
 - c. The District will collect the survey forms and determine eligibility.**
 - d. The District will seek out services to assist students who are eligible for homeless support.**
 - e. The District will identify the Homeless Coordinator with approval from the local board of education.**

Objective 7:

The District student attendance rate will meet the local goal of 95% exceeding the Missouri State Target of 93%.

	2008	2009	2010	2011
State Target	93%	93%	93%	93%
District	94.2%	95.0%	94.8%	95.0%
AYP Indicator	Met	Met	Met	Met

Strategies:

1. The District will make daily contact to parents of absent students.
2. The District will implement intervention structures to support students who do not meet the District goal of 95%.

Objective 8:

The District student graduation rate will meet the Missouri State Target of improvement each year and achieve a 95% graduation rate.

	2008	2009	2010	2011
State Target	85%	85%	85%	85%
District	94.3%	87.8%	96.7%	90.4%
AYP Indicator	Met	Met	Met	Met

Strategies:

1. The District will consistently identify students at-risk of high school graduation.
2. The District will implement systems of intervention to support students at-risk of high school graduation.

Objective 9: By 2013, the District will increase the percentage of students who meet technology literacy standards by the end of eighth grade by five percentage points, as measured by 8th grade technology literacy reported to DESE.

	2010	2011	2012	2012
Baseline	85%			
Progress		86%		
Target			90%	95%

Strategies:

1. The District will adopt the National Educational Technology Standards for Students (NETS*S) or the equivalent. (METSP S1)

Action Steps:

- a. The District will begin investigation of NETS and other nationally or state accredited standards.

- c. The District will fully integrate technology throughout the K-12 curriculum (METSP S2)
- d. The District will provide additional mobile technology for classroom/instructional use. (METSP S1)

Goal 2: Highly Qualified Staff

Recruit, attract, develop, and retain highly qualified staff to carry out the local educational agency/District mission, goals, and objectives.

Objectives:

1. The District will ensure that 100% of all teaching positions are staffed with “highly qualified teachers.”

Strategies:

- A. The District will provide meaningful professional development opportunities for certified staff members targeted at improving student achievement.
- B. The District will create a professional, collaborative, and supportive work environment for all staff.
- C. All staff will be involved in the professional learning community process to build a collaborative learning environment for students and staff.
- D. Staff members will receive targeted data training with student performance data collected through a variety of methods including clicker mobile technology, develop purposeful interventions to close student skill gaps increasing student achievement, documented by District professional development surveys and student achievement results.
 1. Clicker technology will be purchased.
 2. Staff will receive professional development on data gathering, results analysis, and instructional strategy planning to close student skill gaps.

Goal 3: Facilities, Support, and Instructional Resources

Provide and maintain appropriate instructional resources, support services, functional, and safe facilities.

Objectives:

- 1. The District will involve representatives of the entire community in analyzing, planning, and developing a long term plan for District facility needs throughout the 2011-2012 school years in order to put a plan in place for the upgrading and repairing facilities for the 2012-13 school year.**
 - a. The District will hold public meetings to provide information on current facility conditions and gather input for future facility needs in order to develop a comprehensive plan.**
 - b. The District will continually identify and address safety and security challenges for the District.**

Goal 4: Parent and Community Involvement

Promote and facilitate, and enhance parent, student, and community involvement in Local Educational Agency/District educational programs.

Objectives:

- 1. The District will implement the Parents As Teachers program to identify high need students in the process of transition to Kindergarten.**
- 2. The District will host at least one Parent Teacher Conference in the fall, contact parents as needed, send home regular communication, and update website with current information.**
- 3. Parents and students who are identified as Title I students will complete the Parent-Student-Teacher Compact, participate in parent nights, and receive information that help them support their student's education at home.**
- 4. Parents will be notified of several opportunities throughout the school year when they can participate actively in their child's educational process.**

Goal 5: Governance

Govern the Local Educational Agency/District in efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the District.

Objectives:

- 1. The District and Board of Education will evaluate board policies annually.**

Strategies:

- a. **The District will continue to establish policies and procedures which are required in order to receive federal and state funding which guide District decision making.**
 - b. **The District will continue to work with the Missouri Consultants for Education legal and board policy service.**
 - c. **The Board of Education will review, revise, and adopt board policies and regulations regularly as needed throughout the school year.**
 - d. **The Superintendent will train administrators on the currently approved board policies and regulations.**
 - e. **Building Administrators will train all staff members on the currently approved board policies and regulations.**
 - f. **All staff members will be held accountable for implementation of board policies and regulations.**
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- 2. The District will review procedures for financial processes and reporting of MOSIS and Core Data reported to DESE accurately on time.**

Strategies:

- a. **The Superintendent will review 2010-2011 data and financial procedures, adjust and/or develop procedures to handle finances and core data annually.**
- b. **The Superintendent will conduct staff training on financial procedures, MOSIS, and Core Data as needed.**
- c. **The Superintendent will evaluate and update the District's internal control of finances, MOSIS, and Core Data reporting.**